

# Xiaopeng Ni

Curriculum Vitae  
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Ph.D. Candidate  
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## **EDUCATION**

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*August 2002 to present* [Expected Date of Graduation, May 2007]

Ph.D. in Instructional Technology  
University of Georgia, Athens, USA  
Dissertation Title: Effects and Challenges of Using a Real-Job Project Approach to Teach  
Instructional Design and Technology

*September 1999 to July 2002*

M. S. in Educational Technology  
East China Normal University, Shanghai, China

*September 1991 to July 1995*

B. S. in Educational Electronic Technology,  
East China Normal University, Shanghai, China

## **EMPLOYMENT**

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*August 2002 to Present*

Research/Teaching Assistant  
Department of Instructional Technology, University of Georgia.

- Mentored technology specialists and master students through their thesis research;
- Designed and developed online materials and scenarios;
- Programmed online research instruments;
- Coordinated the Instructional Design and Technology certificate program with the program chair.

*September 1995 to July 2002*

Assistant Professor at Educational Technology Center  
Suzhou University, Suzhou, China.

- Taught educational technology, computer-based education, and instructional design to pre-service teachers in the university;
- Trained k-12 in-service teachers on technology integration in the Suzhou region;
- Designed and managed multimedia classrooms and network labs for the university.

## **PUBLICATIONS**

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### **JOURNALS (\* indicates a Chinese publication)**

Ni, X., Branch, R., Chen, K., & Clinton, G. (Accepted). The Effects of Text Spacing on Screen Reading Time and Performance. *International Journal of Instructional Media* 46(4).

Ni, X. (2007). Toward Corporate Training: Innovation of Instructional Design Course, *China Educational Technology*, 240(1). \*

Ni, X. & Zhao, Y. (2007). Technology Integration as a Function of Culture: A Case Study. *Asia-Pacific Cybereducation Journal* 2(2).

McClendon, J., Amiel, T., Ni, X., & Orey, M. (2004). Matchmaker, Matchmaker, Make me a Match. *Educational Media and Technology Yearbook (Vol 29)*. Englewood: Libraries Unlimited.

Ni, X. (2003). On Media from Activity Perspective, *China Distance Education*, 187(9).\*

Ni, X. (2003). The Practice and Methods of Multi-Dimensional Evaluation, *China Educational Technology*, 87(5). \*

Ni, X. (2002). Training of Informational Literacy and a Learning Model, *e-Education Research*, 105(11). \*

Ni, X. (2002). Review on Learning-Centered Instructional Design, *China Distance Education*, 186(7), 9-12. \*

Ni, X. (2001). Instructional Strategies for Two Stages in the Cognitive Domain, *e-Education Research*, 93(1), 10-12. \*

Ni, X. (2001). New Tasks for Teacher Education in Information Era, *Chinese & Foreign Education*, 7(2).\*

## **BOOK CHAPTERS**

Ni, X & Branch, R. (2007, In Press). Complexity Theory. In J. M. Spector, M. D. Merrill, J. J. G. van Merriënboer, & M. P. Driscoll (Eds.) *Handbook of Research on Educational Communications and Technology(3rd)*. Lawrence Erlbaum Associates, Inc.

Ni, X. (2006). Searching Opportunities for the Development of Educational Technology during the Transition Era. In Zhang, W. (Ed.) *Educational Technology in a Global Perspective: Applications and Innovations* (pp. 1-18), Shanghai, China: East China Normal University Publishing House.

Ni, X. (2003). Instructional System Design: Current Perspective. In Pan, Z. (Ed.) *Modern Educational Technology* (pp.171-216). Suzhou, China: Suzhou University Publishing House.

Ni, X. (2000). The Internet and Web-based Courseware Development. In Pan, Z. & Ren, Y.(Eds), *Design of Multimedia and Network Courseware* (pp.138-195). Suzhou, China: Suzhou University Publishing House.

Ni, X. (1998). Computer Based Education. In Pan, Z. & Zhang, R.(Eds), *Educational Technology in New Era*(pp.96-134). Suzhou, China: Suzhou University Publishing House.

## **PUBLISHED PROCEEDINGS**

Ni, X. & Ren, C. (2006). Implementation and Effects of Scenario-based Authentic Learning in an Undergraduate Media Management Course. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 1726-1730). Chesapeake, VA: AACE.

Ni, X. & Branch, R. (2005). Social Cultural Perspective on Technology Integration. In L. Kwok & Y.K. Chan (Eds.), *Proceedings of 9th Annual Global Chinese Conference on Computers in Education*(pp.1197-1206), Hawaii, USA,.

Ni, X., & Gao, J. (2004, May). Epistemological Beliefs in Online Learning Environment Design, *Proceedings of 8th Annual Global Chinese Conference on Computers in Education*(pp.768-779), Hongkong.

Ni, X., Branch, R., & Clinton, G. (2004). Instructional System Design is an Appropriately Complex Response to the Complexity Associated with Developing Cognitive Tools. In L. Cantoni & C. McLoughlin (Eds.), *Proceedings of ED Media on Educational Multimedia, Hypermedia & Telecommunications*(pp. 4243-4248), Lugano, Switzerland.

Ni, X., & Pan, Z. (2002, June). Objective Content and Model in the Network-Instruction Design, *Proceedings of the 6th Global Chinese Conference on Computers in Education* (pp.191-197).

## **ELECTRONIC PUBLICATIONS**

Ni, X., Feng, H., Zhou, X., & Luo, J. (2005). Educational Technology in Today's China. In M. Orey, T. Amiel, & J. McClendon (Eds.), *The World Almanac of Educational Technologies*(Online), <http://www.waet.uga.edu/china/china.htm>.

Ni, X., & Branch, R. (2004). Experience of Using Laptop in Higher Education Institutions: Effects with and of Ubiquitous Computing under Natural Conditions. Educational Resources Information Center Clearinghouse. (ERIC No. ED484993)  
[http://eric.ed.gov/ERICDocs/data/ericdocs2/content\\_storage\\_01/0000000b/80/2b/c6/d0.pdf](http://eric.ed.gov/ERICDocs/data/ericdocs2/content_storage_01/0000000b/80/2b/c6/d0.pdf).

McClendon, J., Ni, X., Hartfield, F., Thomas, M., Orey, M., & Amiel, T. (2004). Flexible Delivery and the Working Teacher: Case Studies in Technology Integration Graduate Education. *Society for Information Technology and Teacher Education International Conference 2004*(1), 574-581. [Online]. Available: <http://dl.aace.org/14343>

McClendon, J., Amiel, T., Orey, M., & Ni, X. (2003). *Parties of Three: Fostering Learning Communities Online*. World Conference on E-Learning in Corp., Govt., Health., & Higher Ed. 2003(1), 1946-1952. [Online]. Available: <http://dl.aace.org/14057>

## **PRESENTATIONS**

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Ni, X., & Orey, M. (2006, Oct.). *Connect Training and Workplace Experiences: Using a Real-Job Project Approach*. Paper presented at the AECT 2006 Conference, Dallas, TX.

Ni, X. & Ren, C. (2006, Mar.). *Implementation and Effects of Scenario-based Authentic Learning in an Undergraduate Media Management Course* , Paper presented at the SITE 2006 Conference, Orlando , FL.

Chen, K.C., Branch, R. M., Ni, X., (2005, Oct.). *Effects of Screen Text Spacing on Reading Performance*. Paper presented at the 2005 AECT International Convention, Orlando, FL.

Zhao, Y. & Ni, X. (2005, Mar.). *Looking into American and Chinese Elementary Education through Pictures*. Paper presented at the 49th CIES conference of International and Comparative Education Association, Stanford University, California (March 22-26).

McClendon, V. J., Ni, X. & Orey, M. (2005, Jan.). *Online Focus Groups: Effective Data Collection for Distributed Participant Case Studies*. Paper presented at the QUIG 2005 Conference, Athens, GA.

Ni, X., Branch, R., Chen, K., & Clinton, G. (2004, Oct.). *The Effects of Text Spacing on Screen Reading Time and Performance*. Paper presented at the AECT 2004 Conference, Chicago, IL.

Ni, X., Branch, R., & Clinton, G. (2004, June). *Instructional System Design is an Appropriately Complex Response to the Complexity Associated with Developing Cognitive Tools*, Paper presented at the Ed-Media Conference, Lugano, Switzerland.

Ni, X. (2004, May). *Experience of Using Laptop as Learning Tool in Higher Education Institutions*, Paper presented at the 8th Global Chinese Conference on Computers in Education, Hongkong.

Ni, X., & Gao, J. (2004, May). *Epistemological Beliefs in Online Learning Environment Design*, Paper presented at the 8th Global Chinese Conference on Computers in Education, Hongkong.

McClendon, V. J., Ni, X., Hartfield, F., Thomas, M., Orey, M., Amiel, T. (2004, Mar.). *Flexible Delivery and the Working Teacher: Case Studies in Technology Integration Graduate Education*. Paper presented at The Society for Information Technology and Teacher Education, Atlanta, GA.

McClendon, V. J., Ni, X., Hartfield, F., Thomas, M., Orey, M., Amiel, T. (2004, February). *Flexible delivery of a graduate masters and specialist program: The program director's and four case studies views*. Paper presented at the Eastern Educational Research Association, Clearwater, FL.

Ni, X., & Pan, Z.(2002, June). *Objectives and Models in the Network-Instruction Design*, Paper Presentation at the 6th Global Chinese Conference on Computers in Education, Beijing, China.

Ni, X. (2001, May). *Training of Informational Literacy and One Learning Model* won the third prize awarded by Chinese Audio & Visual Education Society.

Ni, X. (2001, Jan.). *Online learning Environment and Teacher Education*, Paper Presentation at the Teaching and Learning Online International Conference, Canton, China.

## **SERVICES**

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Conference coordinator in the First Global Summit Conference on Education Technology, Shanghai, Mar. 2006- Aug. 2006.

Vice president of the Association of Chinese Education Scholars (ACES) at the University of Georgia since Oct. 2003 - May 2006.

Program assistant in the Instructional Technology and Design Certificate Program at the University of Georgia, Aug. 2003- Spring 2006.

Teaching assistant in EDIT6400 Emerging perspectives on learning, teaching and technology (Spring, 2003; Spring 2006; Fall 2006), EDIT 6190 Design and Development Tools (Fall, 2003), EDIT6200 Learning Environments Design (Spring, 2004).

Pre-reviewing member of the Journal of Research on Technology in Education (JRTE), Jan. 2003 - May 2003.

The student representative of Technologist Certificate Committee in Instructional Technology Department at the University of Georgia, Nov. 2002- May. 2003

The vice president of the Education Society for Marketing at East China Normal University, Oct. 2001-July 2002

The commissioner of the graduate student union at the College of Education, East China Normal University, April. 2000-July 2002

The president of the graduate student union in the Department of Educational Technology, East China Normal University, Oct. 1999-Oct. 2000

## **COMPUTER SKILLS**

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*Programming:* ASP, VB Script, Visual Basic, HTML;

*Development:* Captivate, Macromedia (Dreamweaver, Flash, Firework), Photoshop, Authorware;

*Applications:* SPSS, Microsoft Office, Acrobat, Database, Video production (i-Movie), and

Strong troubleshooting skills;

*Online Teaching Tools:* WebCT, HorizonWimba, Wiki, Blog.

## **RESEARCH INTERESTS**

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Design thinking/teaching/research, Technology integration, Online learning, Project-based learning, Professional development for instructional designers.

## **AFFILIATIONS**

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American Educational Research Association (AERA)

American Society for Training & Development (ASTD)

Association of Educational Communication and Technology (AECT)

## **REFERENCES**

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References available upon request